

JTSD STRATEGY 1

Time

We will research, develop, and implement plans to efficiently structure time for the improvement of educational outcomes.

ACTION PLANS:

1. Effectively utilize Monday morning Collaboration to include time for regular, routine Professional Learning, consistent Leadership Team meetings, and intentional Team Time (grade-level and vertical).
2. Align instructional RtI (STEAM Time) across grade-levels to maximize student learning through systematic procedures.
3. Develop and implement a June summer session schedule that provides structured times for targeted intervention.

JTSD STRATEGY 2

Transitions

We will research, develop, and implement plans to improve student transitions.

ACTION PLANS:

1. Assist incoming kindergarten students and families with the transitions into JTSD kindergarten.
2. Assist outgoing 6th grade students and families with the transition to the Nixa Junior High.
3. Assist JTSD students and families with the transitions into each grade-level and throughout school at JTSD.

JTSD STRATEGY 3

Partnerships

We will develop and implement plans to improve school, family, and community partnerships.

ACTION PLANS:

1. Develop and implement a partnerships document showcasing local, state, and nationwide connections aligned with state standards.
2. Partner with local, state, and national agencies to cultivate multi-year connections to enhance student learning.
3. Develop promotional materials that highlight the opportunities and benefits of being a learning partner with JTSD.

JTSD STRATEGY 4

Activities

We will research, develop, and implement plans to expand and improve extracurricular opportunities to engage students.

ACTION PLANS:

1. Create grade-level and whole-school “families” with a focus on leadership and social/emotional needs of each child.
2. Ensure all JTSD students have opportunities to participate in various extracurricular activities by establishing community partnerships to help support student learning before, during, and after school.
3. JTSD will create events focused on building school-wide community and supporting JTSD’s mission.
4. Broaden the impact of the JTSD Garden and Farmers Market to incorporate all grade-levels.

JTSD STRATEGY 5

Well-Being

We will develop and implement plans to improve the well-being of all students and staff to allow greater growth through the educational process.

ACTION PLANS:

1. Develop and implement a matrix to refine and improve social/emotional learning and building-wide expectations to improve the well-being of all stakeholders.
2. Provide effective professional development regarding social/emotional development, classroom management, and trauma-informed instruction.
3. Utilize district and community resources to ensure basic needs of our students and families are being met inside and outside of school.
4. Develop a plan, inclusive of all building staff, to decrease stress levels and build and maintain positive staff morale.

JTSD STRATEGY 6

Professional Learning

We will research, develop, and implement plans to improve professional learning opportunities for all staff.

ACTION PLANS:

1. Create time to collaborate, with teams across the building and district, on topics related to district goals.
2. Develop a professional development continuum to orient and track professional learning needs for all building staff.
3. Designate intentional team time to meet with other PLCs throughout the building.
4. Increase the effectiveness of individual professional development to solidify best practices and accelerate staff professional growth.

JTSD STRATEGY 7

Learning Paths

We will develop and implement plans to refine and improve student learning opportunities to develop well-rounded, critical thinkers.

ACTION PLANS:

1. Increase content-rich instruction/integrated units to improve literacy.
2. Continue to implement and refine STEAM-based projects.
3. Create a taskforce to identify benefits and growth opportunities from implementing competency-based learning.
4. Continued development of innovative, project-centered approach to learning.
5. Implement programs to strengthen home-school connection.