

## **CERTIFIED STAFF JOB DESCRIPTION**

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### **Deaf and Hearing Impaired Teacher**

*Reports to: Principal in collaboration with Executive Director of Special Services*

**General Summary:** To help deaf-hearing impaired students learn subject matter and skills that will contribute to their development as mature, able, and responsible individuals in accordance with district policies and procedures. The teacher will possess good people skills, flexibility, the ability to work under pressure and stay on task, responsible, reliable, a self-starter, and have the ability to adjust to change.

#### **Essential Functions:**

- 1) Participates in the IEP process by attending IEP meetings, collaborating with IEP team members, preparing IEP paperwork, and delivering instruction to enable students to make IEP goal progress.
- 2) Meets and instructs assigned classes in the locations and times designed.
- 3) Plans a program of study that meets the individual needs, interests, and abilities of students.
- 4) Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- 5) Prepares for students assigned and demonstrates written evidence of preparation upon request of immediate supervisor.
- 6) Encourages students to set and maintain standards of classroom behavior.
- 7) Guides the learning process toward the achievement of curriculum goals, and, in congruency with those goals, establishes clear objectives for all lessons, units, and projects to communicate said objectives to students.
- 8) Employs a variety of instructional techniques, technology and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
- 9) Assists the general education teacher in planning curriculum, lesson preparation, and modification of instructional materials according to the individual needs of the students(s).
- 10) Strives to implement by instruction and action the district's philosophy of education and instructional goals and objectives.
- 11) Assesses the accomplishments of students on a regular basis and provides progress reports as required.
- 12) Diagnoses the instructional needs of students on a regular basis, seeking the assistance of district specialists as required.
- 13) Takes all necessary and responsible precautions to protect students, equipment, materials and facilities.
- 14) Maintains accurate, complete, and correct records as required by law, district policy, and administrative procedures.
- 15) Assists the administration in implementing all policies and rules governing student life and conduct. Develops reasonable rules of classroom behavior and procedure in the classroom and maintains order in the classroom in a fair and just manner.
- 16) Makes provision for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.

- 17) Plans and supervises purposeful assignments for educational assistants.
- 18) Strives to maintain and improve professional competence.
- 19) Attends staff meetings.
- 20) Performs other duties as assigned by the Principal, Executive Director of Special Services or the Superintendent.

**Qualifications:**

1. **Education level** – Bachelor of Science or Bachelor of Arts Degree.
2. **Certification or Licensure** – Appropriate Missouri Teaching Certificate and Nonviolent Crisis Intervention certification.
3. **Experience desired** – Three years' experience teaching students with deaf/hearing-impaired disabilities.
4. **Other requirements** – Must successfully pass a background check and drug test that are satisfactory to the Board of Education. Understand and support the District's Comprehensive School Improvement Plan. Knowledge of the Special Education Process and laws. Multi-certified. Excellent organizational skills, oral and written skills, time management, and telephone skills. Computer knowledge and assistive technology.
5. **Physical Requirements/Environmental Conditions:** Requires prolonged sitting and standing; requires stooping, bending, reaching and lifting; requires physical exertion to manually move, lift, carry, pull, or push heavy objects or materials; must work in stressful and hectic environments; requires the ability to handle multiple tasks with frequent interruptions; may require some travel; requires physical and emotional endurance; must be able to work long and irregular hours; and requires regular and consistent attendance and physical presence at the job

**Evaluated By:** Principal in collaboration with Executive Director of Special Services.

**Length of Contract:** 183 days

**Type of Position:** Exempt

*The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the superintendent.*

*Board Approved: 5-11-17*