

## **CERTIFIED STAFF JOB DESCRIPTION**

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### **Licensed Physical Therapist**

*Reports to: Executive Director of Special Services*

**General Summary:** Plan, evaluate, assess, implement and provide physical therapy to students in accordance with IEP goals and objectives and in accordance with district policies and procedures. The Physical Therapist will possess good people skills, flexibility, the ability to work under pressure and stay on task, responsible, reliable, a self-starter, and have the ability to adjust to change.

#### **Essential Functions:**

- 1) Meet standards in knowledge and competence of physical therapy.
- 2) Meet standards in knowledge and competence in the areas of program implementation through appropriate service delivery options including, but not limited to, consultation, direct intervention and collaboration.
- 3) Test and evaluate students for therapy and support needs.
- 4) Monitor, observe and evaluate student's progress; design treatment plans; and recommend programs suited to individual potential and rehabilitative needs.
- 5) Coordinate physical therapy with other therapeutic activities according to student's needs, capabilities, interests, and treatment goals and objectives.
- 6) Prepare and maintain a variety of records and files indicating student progress, care plans and related statistical data.
- 7) Provide instruction, guidance and technical assistance in physical therapy methods and techniques to assistant.
- 8) Schedule and conduct physical therapy for the students who require services.
- 9) Plan and carry out the Individual Education Plan as part of the transdisciplinary team.
- 10) Consult with students, parents, and professionals concerning progress in physical therapy services.
- 11) Keep records, write reports and carry on clinical correspondence concerning the student's physical therapy.
- 12) Attend eligibility reviews and IEP meetings (as needed or requested by members of IEP team).
- 13) Complete IEP paperwork for students.
- 14) Provide information concerning the nature, purpose and outcome of physical therapy services and activities, to incorporate at school and/or at home, to students, parents and professionals.
- 15) Perform other duties as assigned by Executive Director of Special Services or Superintendent.

#### **Qualifications:**

1. **Education level** – Bachelors degree (minimum) to Doctorate degree.
2. **Certification or Licensure** – Certification as a Physical Therapist.
3. **Experience desired** – Three years of public school experience preferred, three years of clinical experience acceptable.

4. **Other requirements** – Must successfully pass a background check and drug test that are satisfactory to the Board of Education. Understand and support the District's Comprehensive School Improvement Plan. Knowledge of Special Education process and laws. Excellent organizational skills, oral and written skills, time management, and telephone skills. Computer knowledge and assistive technology.
5. **Physical Requirements/Environmental Conditions:** Requires prolonged sitting and standing; requires stooping, bending, reaching and lifting; requires physical exertion to manually move, lift, carry, pull, or push heavy objects or materials; must work in stressful and hectic environments; requires the ability to handle multiple tasks with frequent interruptions; may require some travel; requires physical and emotional endurance; must be able to work long and irregular hours; and requires regular and consistent attendance and physical presence at the job.

**Evaluated By:** Executive Director of Special Services

**Length of Contract:** 170 days

**Type of Position:** Exempt

*The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the superintendent.*

*Board Approved: 5-11-17*