

CERTIFIED STAFF JOB DESCRIPTION

Speech/Language Pathologist

Reports to: Principal in collaboration with Executive Director of Special Services

General Summary: To use professional knowledge, evaluation, and intervention to minimize or eliminate speech and language deficits that interfere with the individual student's ability to derive benefit from the district's educational program in accordance with district policies and procedures. The SLP will possess good people skills, flexibility, the ability to work under pressure and stay on task, responsibility, reliability, be a self-starter, and have the ability to adjust to change.

Essential Functions:

- 1) Meet standards in knowledge and competence in the communication areas of language, articulation/phonology, voice, fluency, and feeding/swallowing.
- 2) Meet standards in knowledge and competence of the comprehensive speech and language evaluation process.
- 3) Meet standards in knowledge and competence in generating educationally relative goals and objectives based on the communication needs of the individuals.
- 4) Meet standards in knowledge and competence in the areas of program implementation through appropriate service delivery options including, but not limited to, consultation, direct intervention, and collaboration.
- 5) Meet documentation standards.
- 6) Identify those students who warrant speech/language services.
- 7) Diagnose specific speech/language disorders.
- 8) Schedule and conduct therapy for the students who require services.
- 9) Plan and carry out the Individualized Education Program as part of the transdisciplinary team.
- 10) Consult with students, parents, and professionals concerning progress in speech/language services.
- 11) Keep records, write reports, and carry on clinical correspondence concerning the student's speech/language behavior.
- 12) Attend and/or conduct eligibility reviews and IEP meetings.
- 13) Complete IEP paperwork for students.
- 14) Provide information to students, parents, and professionals concerning the nature, purpose, and outcome of speech/language therapy services.

Qualifications:

1. **Education level** – Masters degree.
2. **Certification or Licensure** – Appropriate Missouri Teaching Certificate.
3. **Experience desired** – Three years successful public school experience and Nonviolent Crisis Intervention certification.
4. **Other requirements** – Must successfully pass a background check and drug test that are satisfactory to the Board of Education. Understand and support the District's Comprehensive School Improvement Plan. Knowledge of the Special Education Process and laws. Excellent organizational skills, oral and written skills, time management, and telephone skills. Computer knowledge and assistive technology.

5. **Physical Requirements/Environmental Conditions:** Requires prolonged sitting and standing; requires stooping, bending, reaching and lifting; requires physical exertion to manually move, lift, carry, pull, or push heavy objects or materials; must work in stressful and hectic environments; requires the ability to handle multiple tasks with frequent interruptions; may require some travel; requires physical and emotional endurance; must be able to work long and irregular hours; and requires regular and consistent attendance and physical presence at the job.

Evaluated By: Principal in collaboration with Executive Director of Special Services

Length of Contract: 183 days

Type of Position: Exempt

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the superintendent.

Board Approved: 5-11-17