

PARENT/FAMILY INVOLVEMENT IN EDUCATION

The Board of Education respects parents as the primary decision makers for their children's education and believes that schools and families must work together for the education of students. Further, the Board believes that meaningful parent/family involvement is critical to success for all students. To ensure that the interest of parents and the educational needs of students are identified and served, schools must develop collaborative relationships between home and school. When teachers and parents communicate and share similar high and realistic expectations for student achievement and behavior, students can be expected to learn more and perform better in school.

The Board directs the superintendent to require each principal (through input from their Principal Advisory Committee [PAC]) to develop, implement and maintain an effective parent/family involvement program appropriate to the interests of its families and the needs of its students.

To support the development of partnerships between home and school, each school's parent/family involvement program must include practices which:

1. Create two-way communication with all families;
2. Offer a variety of volunteer opportunities which respect the differing needs of families;
3. Provide parents information necessary to enhance learning at home;
4. Involve parents and educators in joint decision making that affects student learning.

Each program will:

1. Identify specific measurable goals;
2. Create permanent structures to support involvement;
3. Demonstrate a long-term commitment to involvement;
4. Have explicit connections to the district plans and/or school goals;
5. Contain a variety of involvement practices to reach out to diverse families.

Additionally, it is recommended that schools offer educational programs responsive to the needs of families, and that they link parents with services in the community that provide support for student success.

Parent/Family involvement programs will be evaluated and reviewed yearly by the Board of Education. Each school's parent involvement program will identify indicators of success to its program including the climate survey.

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FILE: KD
Basic

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 11/08/2001

Nixa R-II School District, Nixa, Missouri